**Data Wise: Key Elements of Observing Practice**

**Wednesday, April 18, 2012**

**District Data Wise Team**

**Guiding Question:**

How does the regular use of data improve student learning; and, how might we, at the district-level, support school staffs in their work to use data to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process.

**Short term targets:**

* Develop a basic understanding of the Cognitive Abilities Test (CogAT)
* Understand the importance of multiple measures when making educational decisions

**AGENDA**

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| **7:30-7:35** | Welcome and review agenda |
| **7:35-7:45** | Reading:   * “I did then what I knew how to do. Now that I know better, I do better.” * “I've learned that every day you should reach out and touch someone…I've learned that I still have a lot to learn. I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”  ― Maya Angelou |
| **7:45-8:30** | Cognitive Abilities Test (CogAT)   * What does the CogAT measure? (handout) * Taking a closer look (samples) * Test Results: Profile Narrative (handout), Ability Profile Score (website), Interactive Results Manager/Data Manager (website) |
| **8:30-8:50** | Case Study   * 2nd grade student |
| **8:50-9:00** | What’s next? (Karen)  **Plus/Delta Protocol** |

**“Success isn’t about where you’ve been, it’s about where you are going.” Delano & Morgenroth**